Learning and Teaching Enhancement Reports and Operational Planning

1. The new Learning and Teaching strategy is high-level document which expresses the direction of travel and key areas of development for the next five years. It has been written in the light of the developing University Vision, as an enabling strategy.

2. The strategy has been developed over the past year with significant help from LTC and the strategy subgroup, who have themselves consulted, discussed, edited, refined and debated the key points.

3. The challenge for any strategy is its implementation. While some of that implementation requires University-level planning, much of its success will be about how Schools and Colleges interpret the strategy in the light of the Vision, and how that interpretation is made manifest through resource and operational planning.

4. For Schools and Colleges, this is an opportunity to articulate the way in which they will develop their programmes and curriculum approaches to align both with the strategy and the longer term vision, over the next four to five years.

5. The purpose of this is not to replace operational planning, but to get ahead of the game: to think strategically about what the Schools wish to do over the period of the strategy, keeping in mind the overarching vision, so that in due course those ideas come to inform the later operational planning of the Schools and Colleges.

6. That’s not to say that current operational planning couldn’t be affected by this thinking around learning and teaching enhancement - I wouldn’t want to slow anything down just because of process – but it is important that we think about the medium and longer terms, within the vision, and look at what we will need to do, and how we resource that, for the strategy to succeed.

7. To that end, the following timescale is proposed for School and College Learning and Teaching Enhancement Reports over the period of the strategy:

   a. 2012/13
      i. Schools should be formulating their strategy, aligned with the L&T enabling strategy and the emerging vision.
      ii. Reports should consider what is desirable for action, what resource that might need and when, and what timescale they cover.
      iii. College Learning and Teaching Committees are asked to comment on reports before submission to LTC 3
      iv. School enhancement reports will be requested for LTC3 of 2012/13
      v. LTC Strategy Group will feed back comments on the proposed enhancement reports by LTC 4

   b. 2013/14
      i. School L&T Enhancement Reports should be used to inform the development of 2014/15 School and College operational plans, and thus budgets.
      ii. Brief updates on the Reports will be requested by LTC, as part of the Annual Review process

   c. 2014/15
      i. Repeat…